1.	Course Title	port						
2.	Code	F18L2	18L2W165					
3.	Study program	Software engineering and information systems						
4.	Study Program Organizer	Faculty	of Computer Science and Engineering					
5.	Degree (first, second, third cycle)	first cycle						
6.	Academic year / semester 2 / winter / optional	7. ECT	S credits					
8.	Teacher	1	associate professor Anastas Mishev, assistan ofessor Vladimir Zdraveski					
9.	Course enrollment prerequisites	Вовед	во компјутерски науки					
10.	Course program goals (competencie	,						
			pected to understand the methods and systems ding a high quality technical support					
	for solving IT related problems thro Course program content: Basic concepts of technical supports and their relations to the syresource management, processes in resolution of conflicts, responsibility support, organization of the system	ort. Types ystems the technical y threads) ms for technic	ding a high quality technical support s of technical support. Systems for technical at support the operational processes, user and support (problem management, notifications, basic principles of budgeting of the technical echnical support, ITIL service transition and ical support systems (SLAs, contracts, local					
11.	for solving IT related problems thro Course program content: Basic concepts of technical supports and their relations to the system resource management, processes in resolution of conflicts, responsibility support, organization of the system service operation. Implementation support, phone and internet based system in the system of the system in the system in the system in the system is a system of the system in the	ort. Types ystems the technical y threads) ms for technicstems, IV	ding a high quality technical support s of technical support. Systems for technical at support the operational processes, user and support (problem management, notifications, basic principles of budgeting of the technical echnical support, ITIL service transition and ical support systems (SLAs, contracts, local /Rs) ures, exercises (using equipment and software guest lecturers, independent preparation and					
11.	Course program content: Basic concepts of technical supports and their relations to the syresource management, processes in resolution of conflicts, responsibility support, organization of the system service operation. Implementation support, phone and internet based synchronic learning methods: Lectures using presentations, interapackages), teamwork, case studies	ort. Types ystems the technical y threads) ms for technicstems, IV	ding a high quality technical support s of technical support. Systems for technical at support the operational processes, user and support (problem management, notifications, basic principles of budgeting of the technical echnical support, ITIL service transition and ical support systems (SLAs, contracts, local /Rs) ures, exercises (using equipment and software guest lecturers, independent preparation and					
11.	Course program content: Basic concepts of technical suppose support and their relations to the syresource management, processes in resolution of conflicts, responsibility support, organization of the system service operation. Implementation support, phone and internet based synchronic learning methods: Lectures using presentations, interapackages), teamwork, case studies defense of a project assignment and	ort. Types ystems the technical y threads) ms for technicstems, IV	ding a high quality technical support s of technical support. Systems for technical at support the operational processes, user and support (problem management, notifications, basic principles of budgeting of the technical echnical support, ITIL service transition and ical support systems (SLAs, contracts, local /Rs) ures, exercises (using equipment and software guest lecturers, independent preparation and work.					

				15.2.	Exercises auditory), teamwork	(laboraseminar pa		45 hours	
16.	Other activity forms			16.1.	Project Tas	ks		15 hours	
				16.2.	Independer Tasks	ent Learning		15 hours	
				16.3.	Home learn	ning		75 hours	
17.	Assessment methodology								
	17.1. Tests				1			0 points	
	17.2. Seminar paper/project (presentation				written and oral)) points	
	17.3. Activity and learning				10 pc			oints	
	17.4. Final exam						70 points		
18.	Assessment criteria (points/grade)				p to 50 points 5 (fiv		5 (fiv	ve) (F)	
			(F)	_	1 to 60 poin		6 (six		
								even) (D)	
				_				ght) (C)	
					1 to 90 points 9 (nii		ne) (B)		
					21 to 100 points 10 (ten) (A)				
19.	Course require		npletion and final	exam I	Realized acti	vities 15.1 a	and 1	5.2	
20.	Teaching Language				Macedonian and English				
21.	Teaching quality evaluation method				Internal evaluation puestionnaires			mechanisms an	
22.	Course	Mater	rial						
	22.1.	Mand	atory course material	1					
		No	Author	Title		Publisher		Year	
		1	Fred Beisse	Compu Suppor Desk	t for Help & Support ists, Fifth	Cengage Learning		2013	
		2	Tiig Dadamalaana	ITIL® FoundaTIon cerTIFIcaTIon kIT—4Th edITIon Activiti In Action				2013	
	3 Tijs Rademakers Activi				III ACUON	Manning		ZU1Z	

22.2.	Additional course material							
	No.	Author	Title	Publisher	Year			