| 1. | Course Title | Electronic and Mobile Commerce | | | | | | |
|-----|--|--|--|--|--|--|--|--|
| 2. | Code | F18L3S025 | | | | | | |
| 3. | Study program | Software engineering and information systems | | | | | | |
| 4. | Study Program Organizer | Faculty of Computer Science and Engineering | | | | | | |
| 5. | Degree (first, second, third cycle) | first cycle | | | | | | |
| 6. | Academic year / semester 3 / summer / optional | 7. ECTS credits 6 | | | | | | |
| 8. | Teacher | full professor Ljupcho Antovski, full profess Dimitar Trajanov, associate professor Go Armenski, assistant professor Sasho Gramatikov | | | | | | |
| 9. | Course enrollment prerequisites | Веб прогрмирање или Интернет технологии и Имплемнтација на системи со отворен и слобод код | | | | | | |
| 10. | Course program goals (competencies): The student upon completion will acquire the skills to develop applications for e- commerce and m-commerce. Developing e-business plans. | | | | | | | |
| 11. | Course program content: Introduction to e-commerce. Evolution of e-commerce. Business Models and e-commerce systems. Revenue models in e-commerce. Business-to-business (B2B), business-to- consumer (B2C), business to government and government to citizen relationship. Impact of the Internet on business. Profitability of the business. Developing E-business plans. E- marketing, Internet marketing, on-line advertising, e-logistics. Electronic payments. Motivation for electronic payment. Electronic payment properties. Safety and legal framework. Technologies for e-commerce development. Mobile Commerce: An Introduction. Domain of mobile commerce, Comparison of m-commerce and e-Commerce. Infrastructure and technologies for m-commerce. Model for advertising and marketing in m-commerce. Industries and applications suitable for m-commerce. | | | | | | | |
| 12. | Learning methods: Lectures using presentations, interac packages), teamwork, case studies, defense of a project assignment and s | Learning methods: Lectures using presentations, interactive lectures, exercises (using equipment and software backages), teamwork, case studies, invited guest lecturers, independent preparation and defense of a project assignment and seminar work. | | | | | | |
| 13. | Total available time | 6 ECTS x 30 hours = 180 hours | | | | | | |
| 14. | Distribution of the available time | 30 + 45 + 15 + 15 + 75 = 180 hours | | | | | | |

| 15. | Teaching activity forms | 15.1. | Lectures – the teaching | oretical | 30 hours | |
|-----|---|--------------|--|---------------------|------------|-----|
| | | 15.2. | Exercises (lab auditory), seminar teamwork | oratory, papers, | 45 hours | |
| 16. | Other activity forms | 16.1. | Project Tasks | | 15 hours | |
| | | 16.2. | Independent L Tasks | earning | 15 hours | |
| | | 16.3. | Home learning | | 75 hours | |
| 17. | Assessment methodology | | | | | |
| | 17.1. Tests | 0 points | | | | |
| | 17.2. Seminar paper/project (presentat | 20 p | 20 points | | | |
| | 17.3. Activity and learning | 15 points | | | | |
| | 17.4. Final exam | | 65 points | | | |
| 18. | Assessment criteria (points/grade) | u | up to 50 points 5 | | (five) (F) | |
| | | 5 | 1 to 60 points | 6 (six | x) (E) | |
| | | 6 | l to 70 points | 7 (sev | ven) (D) | |
| | | 7 | 1 to 80 points | 8 (eig | ght) (C) | |
| | | 81 | to 90 points | 9 (nir | ne) (B) | |
| | 1 | 91 | 1 to 100 points | 10 (te | en) (A) | |
| 19. | Course completion and final ex requirements | am R | Realized activities 15. | 1 and 1 | 5.2 | |
| 20. | Teaching Language | N | Macedonian and English | | | |
| 21. | Teaching quality evaluation method | aı | Internal evaluat sestionnaires | tion | mechanisms | and |
| 22. | Course Material | · I _ | | | | |
| | 22.1. Mandatory course material | | | | | |

| | No | Author | | Title | | Publisher | | Year | |
|-------|----------------------------|--|--------------------|--|--|----------------------|-----|--------|------|
| | 1 | Kenneth Laudon, Guercio Trav | C. Carol /er | E-Comr 2017, Edition | nerce 13th | Pearson Education | | 2017 | |
| | 2 | Judah Phillip | DS | Ecomm Analytic Analyze Improve Impact Digital | erce cs: e and e the of Your Strategy | Pearson Press | FT | 2016 | |
| | 3 | Fernando Miguel, Bogman, Vladimir Kerkhoff | J. Ray and | Magento World-C Online S | o 2 - Build Class Stores | Packt Publishing | 5 | 2017 | |
| 22.2. | Additional course material | | | | | | | | |
| | No. | Author | | | Title | | Pub | lisher | Year |
| | | | | | | | | | |